

From: [Cody, Emily](#)
To: [Cohen, Anya M.](#); [Nahikian-Nelms, Marcia](#)
Cc: [Fredal, James](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Health and Rehabilitation Science 4590
Date: Tuesday, December 6, 2022 1:26:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Monday, November 14, the Themes Panel 1 of the ASC Curriculum Committee reviewed a new GE Theme: Citizenship for a Diverse and Just World request for Health and Rehabilitation Science 4590. Please see below for the Panel's feedback.

The Panel did not vote on the proposal as they would like the following points addressed:

- While some members of the reviewing faculty felt strongly that the most recent changes to the course made it a good fit for the Citizenship for a Just and Diverse World Theme, others still struggled to see how the course fulfills the goals and ELOs in this category. The reviewing faculty ask that the department more overtly underscore in the syllabus where the course critically overlaps with elements of the Citizenship for a Diverse and Just World theme. The syllabus document should actively and explicitly demonstrate how citizenship concepts are woven throughout the fabric of the class — in the description, course topics, daily schedule, assignments, and so forth. More specifically, emphasizing connections between ELOs 1.1 and 1.2 in the syllabus would help the reviewing faculty better assess the ways in which this course will provide students with the opportunity to study the theme of citizenship at an advanced level.
- The reviewing faculty ask that an explanatory paragraph outlining how the class intends to meet the Goals/ELOs for the Citizenship for a Diverse and Just World theme be added into the course syllabus, per a requirement of General Education courses.
- The Panel recommends that the syllabus feature the most current mental health statement (found on page 5 of the document). The up-to-date language is available here: <https://asccas.osu.edu/curriculum/syllabus-elements>
- The reviewing faculty request a cover letter that details all changes made in response to this feedback.

I will return Health and Rehabilitation Science 4590 to the department queue in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Birgitte Soland, faculty Co-Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best,
Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

cody.50@osu.edu / ascas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.